

**THOMAS W. BROCK**  
Director and Research Professor  
Community College Research Center (CCRC)  
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## **SUMMARY**

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I am an applied education researcher who studies how community colleges can strengthen educational opportunity and increase social mobility for low-income and underrepresented students. I seek to improve policy and practice by building partnerships and actively disseminating results.

## **EDUCATION**

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Ph.D., Social Welfare, University of California, Los Angeles (1992)  
M.P.A., Columbia University, New York (1985)  
B.A., Anthropology (with honors), Pitzer College, Claremont, CA (1983)

## **EMPLOYMENT**

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**Community College Research Center (CCRC), Teachers College, New York, NY**  
Director and Research Professor (September 2018–present).

**Institute of Education Sciences (IES), U.S. Department of Education, Washington, DC**  
Commissioner, National Center for Education Research (January 2013–June 2018); Delegated the Duties of IES Director (January 2017–April 2018).

**MDRC, New York, NY, and Oakland, CA**  
Director, Young Adults and Postsecondary Education (January 2004–January 2013); Senior Research Associate (1999–2003).

**Wallace Foundation, New York, NY**  
Evaluation Officer (1997–1999).

**MDRC, New York, NY**  
Senior Research Associate (1995–1997); Research Associate (1991–1995); Special Assistant for Operations and Development (1986–1987); Management Associate (1985–1986).

## **MY WORK AT CCRC (September 2018–present)**

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CCRC is a university-based research center focused on strategies to improve education and employment outcomes for students attending community colleges. As director, I work with staff to develop new lines of inquiry, collect and analyze data, and communicate findings to the field. I also train and mentor graduate students. Major grants include:

“An Applied Research Agenda to Support Community College Reform and Learner Advancement” (PI, \$10,000,000). Funder: Ascendium Education Group (2026-2029).

“Creating Resources for Policymakers and Strengthening CCRC’s Communications Function” (PI, \$800,000). Five funders: Crimsonbridge Foundation, ECMC Foundation, Ichigo Foundation, Kresge Foundation, Lumina Foundation (2025-2027).

“Last Mile Funding for the G3 Evaluation” (PI, \$150,000). Funder: Lumina Foundation (2025-2026).

“Umbrella Proposal for Projects to Help Community Colleges Improve Outcomes and Equity for Students” (PI, \$7,000,000). Funder: Ascendium Education Group (2023-2025).

“Accelerating Recovery in Community Colleges Network Lead” (PI, \$3,000,000). Funder: Institute of Education Sciences (2022-2025).

“How Can Community Colleges Deliver High-Quality Workforce Training and Advance Racial Equity in Fields that Are Rapidly Changing due to Technology?” (PI, \$270,000). Funder: Lumina Foundation (2020-2021).

“Predoctoral Interdisciplinary Research Training Program in Postsecondary Education.” (PI, \$3,495,949). Funder: Institute of Education Sciences (2020-2025).

“Does Federal Work-Study Work for Students?” (co-PI with Judith Scott-Clayton and Adela Soliz, \$3,479,145). Two funders: Arnold Ventures and Institute of Education Sciences (2019-2025).

“Evaluating the Potential of Community College Guided Pathways Reforms to Increase Undergraduate STEM Student Success.” (co-PI with Davis Jenkins, \$2,999,855). Funder: National Science Foundation (2019-2022).

“Exploring the Implications of Rapid Technological Workplace Change on Community College Workforce Training” (PI, \$817,900). Two funders: Lumina Foundation for Education and Ralph C. Wilson Foundation (2019-2022).

## **MY WORK AT IES (January 2013–June 2018)**

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IES is the research, evaluation, and statistics arm of the U.S. Department of Education. As Research Commissioner, I worked with government officials and experts in the field to identify critical issues on which new research was needed. During my tenure, IES awarded 640 grants to researchers and established nine research centers or networks. Major grants included:

**Career and Technical Education (CTE) Research Network**, to build causal evidence on the effects of high school and college CTE programs (2018-2023).

**Center for Research on Education Access and Choice**, to examine the implementation

and effects of school choice for low-income and disadvantaged students (2018-2023).

**College Completion Research Network**, to build causal evidence on scalable interventions to increase degree attainment in open-access colleges (2017-2022).

**Early Learning Research Network**, to explore the transition between preschool and early elementary school and factors that contribute to improved outcomes (2017-2022).

**Precision Education: The Virtual Learning Lab**, to use “big data” as a tool to improve online math instruction and student learning in high schools (2016-2021).

**Center on Standards, Alignment, Instruction and Learning**, to study implementation of college- and career-ready standards and their relationship to student outcomes (2015-2020).

**National Center for Research on Policy and Practice** and the **Center for Research Use in Education**, to examine how practitioners use scientific research in education and the factors that promote or inhibit such use (2014-2019 and 2015-2020).

**National Center for Research on Gifted Education**, to identify programs that serve under-represented students and conduct an impact evaluation on a promising program (2014-2019).

**Center for Analysis of Postsecondary Readiness**, to evaluate innovative reforms in basic skills assessment and instruction for college students (2014-2019).

## **MY WORK AT MDRC (1999–2013, 1991-1997)**

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MDRC is a nonprofit social policy research organization. I led a 30-member team focusing on young adults and postsecondary education and conducted studies of welfare reform and anti-poverty initiatives. Major projects and collaborations included:

**National Center for Postsecondary Research**, a partnership between CCRC, MDRC, and faculty at the University of Virginia and Harvard University to evaluate developmental education instruction and reforms. Funded by the Institute of Education Sciences (2006–2012).

**Performance-Based Scholarship Demonstration**, an evaluation of the effects of scholarships conditioned on academic performance. Supported by the Bill & Melinda Gates Foundation, College Access Foundation of California, and seven other funders (2009–2012).

**Student Support Partnerships Integrating Resources and Education**, an initiative to build stronger linkages between student services and instruction in California community colleges. Funded by the James Irvine Foundation (2005–2009).

**Dreamkeepers and Angel Fund**, a study of emergency financial aid programs for community college students. Funded by Lumina Foundation (2005–2008).

**Achieving the Dream**, an evaluation of an initiative to help community colleges use data to improve student outcomes. Funded by Lumina Foundation (2004–2012).

**Opening Doors Demonstration**, an evaluation of enhanced advising, instruction, and financial aid to improve student outcomes in community colleges. Supported by Lumina Foundation, Institute of Education Sciences, and 15 other funders (2001–2012).

**The New Hope Project**, an evaluation of wage supplements and other benefits to support low-income workers in Milwaukee. Funded by the Helen Bader Foundation, Ford Foundation, and John D. and Catherine T. MacArthur Foundation (1994–1999).

**The Project on Devolution and Urban Change**, an evaluation of time-limited welfare policies in four big cities. Supported by the Ford Foundation, Charles Stewart Mott Foundation, and 12 other funders (1998–2007).

**National Evaluation of Welfare-to-Work Strategies**, a study comparing the effectiveness of alternative approaches to welfare reform. Funded by the U.S. Department of Health and Human Services and the U.S. Department of Education (1989–2002).

## **MY WORK AT THE WALLACE FOUNDATION (1997–1999)**

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The Wallace Foundation is a philanthropy that makes grants to youth-serving organizations and the arts. I oversaw evaluations of foundation-led initiatives and developed surveys to identify emerging needs in the field. Major evaluations that I designed and managed included:

**The Extended Service Schools Evaluation**, to study the implementation and outcomes associated with afterschool programs for school-age children (1997–2000).

**Community Partnerships for Arts Participation**, to study the implementation of an initiative to expand and diversify audiences for performances and exhibits (1997–1999).

**Public Libraries as Partners in Youth Development**, a national survey of public libraries to understand their capacity to deliver afterschool programs (1998–1999).

## **BOARD SERVICE**

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**Pitzer College**, Claremont, CA: Trustee (2016–present). Chair of Academic Affairs Committee (2023–present) and Presidential Search Committee (2022).

**National Student Clearinghouse Research Center**, Herndon, VA: Research Board member (2020–present).

**Centre for Educational Research and Innovation, Organisation for Economic Cooperation and Development (OECD)**, Paris, France: U.S. Representative and Governing Board Member (2015–2018).

## **ADVISORY PANELS**

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**Abt Global**, Rockville, MD: Evidence Champion, Pathways to Work Evidence Clearinghouse (2024–present).

**Aspen Institute**, Washington, DC: Aspen Prize for Community College Excellence (2018–present).

**Belk Center for Community College Leadership and Research, North Carolina State University**, Raleigh, NC: National Stakeholder Council (2018–present).

**MDRC**, New York, NY: The Higher Education Randomized Controlled Trial (THE-RCT) Network (2024–present).

**University of Maryland Global Campus Community College Policy and Administration Program**, College Park, MD: Doctoral Program Advisory Board (2020–present).

**National Science Foundation**, Washington, DC: Advisory Committee, Directorate for Education and Human Resources (2020–2025).

**Strada Education Network**, Indianapolis, IN: Strategic Advisory Group, National and State Progress on Equitable Pathways to Opportunity through Postsecondary Education and Training (2023–2024).

**U.S. Department of Education, Office of Career and Technical Education**, Washington, DC: Perkins V Independent Advisory Panel (2020–2023).

## **TEACHING EXPERIENCE**

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**The Community College**. Teachers College, Columbia University (2020–present).

**Higher Education Policy**. Teachers College, Columbia University (2024–present).

**Postsecondary Education Applied Research Doctoral Proseminar**. Teachers College, Columbia University (2022–2025).

**Program Analysis and Evaluation**. Robert F. Wagner School of Public Service, New York University (1995–1998).

## **DOCTORAL STUDENT DISSERTATION COMMITTEES**

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Melissa Herman, Education Policy (anticipated 2026) (Chair).  
CJ Libassi, Economics (anticipated 2026).  
Taylor Myers, Education Policy, (2025) (Chair).  
Heather Dougherty, Dance Education (2025).  
Daniel Sparks, Economics (2023).  
Serena Klempin, Sociology(2022).

## **PUBLICATIONS**

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**Brock, T.**, “The Community College Reform Movement and Its Outcomes to Date” (in press). P. Eddinger, R. Kazis, and B. McCarthy (eds.), *Beyond the College Walls: Principles and Partnerships for the Next Community College Decade*. Harvard Education Press.

Edgecombe, N.; Swanson, E.; **Brock, T.**; Cormier, M.; Avery, C.; and Huynh, C. (2026). “[Financing Community Colleges: Current Landscape and Future Directions](#).” J.Y. Campbell and K.H. Healy (eds.), *Financing of Higher Education Institutions*. National Bureau of Economic Research/University of Chicago Press.

**Brock, T.**, Mateo, A., and Ray, A. (2025). “Community Colleges: History, Performance, and Paths to Improvement.” L. Cohen-Vogel, P. Youngs, and J. Scott (eds.), *Handbook of Education Policy Research, 2<sup>nd</sup> Edition*, pp. 1565-1586. American Educational Research Association.

Jenkins, D., Lahr, H., and **Brock, T.** (2024). [Lessons from Two Major Evaluations of Guided Pathways](#). Community College Research Center.

Klempin, S., Griffin, S., Monahan, T., Anderson, M., and **Brock T.** (2024). [Pandemic Relief Spending and Recovery Strategies: Findings from a Survey of Community Colleges in Six States](#). Community College Research Center.

Belfield, C. and **Brock, T.** (2022). [How Important Are Community Colleges in Promoting STEM?](#) Community College Research Center.

Cormier, M.; **Brock, T.**; Jacobs, J.; Kazis, R.; and Glatter, H. (2022). [Preparing for Tomorrow's Middle-Skill Jobs: How Community Colleges Are Responding to Technology Innovation in the Workplace](#). Community College Research Center.

**Brock., T.** with Diwa, C. (2021). “[Catastrophe or Catalyst? Reflections on COVID's Impact on Community Colleges](#).” *Journal of Postsecondary Student Success* 1(2), pp. 2-17.

Bickerstaff, S., **Brock, T.**, Moussa, A., and Ran, F. (2020). [Exploring the State of the Humanities in Community Colleges](#). Community College Research Center.

**Brock, T.** (2019). [Mixed Methods through the Lens of a Funding Agency.](#) *Teachers College Record* 121(10) pp. 20-24.

**Brock, T.**, Meyer, A., and Zachry, E. (2016). [Using Research and Evaluation to Support Comprehensive Reform.](#) *New Directions for Community College* 176, pp. 23-34.

Richburg-Hayes, L.; Patel, R.; **Brock, T.**; de la Campa, E.; Rudd, T.; and Valenzuela, I. (2015). [Providing Cash for College: Interim Findings from the Performance-Based Scholarship Demonstration in California.](#) MDRC.

Barrow, L., Rouse, C., Richburg-Hayes, L., and **Brock, T.** (2014). [Paying for Performance: The Education Impacts of a Community College Scholarship Program for Low Income Adults.](#) *Journal of Labor Economics* 32(3), pp. 563-599.

Weiss, M., Bloom, H., and **Brock, T.** (2014). [A Conceptual Framework for Studying the Sources of Variation in Program Effects.](#) *Journal of Policy Analysis and Management* 33(3), pp. 778- 808.

Barrow, L., **Brock, T.**, and Rouse, C. (2013). "Postsecondary Education in the United States: Introducing the Issue." [Future of Children](#) 23(1): pp. 3-16.

Zachry, E., Richburg-Hayes, L., **Brock, T.**, Orr, G., Cerna, O., Cullinan, D., Kerrigan, M., Jenkins, D., Gooden, S., and Martin, K. (2011). [Turning the Tide: Five Years of Achieving the Dream in Community Colleges.](#) MDRC and Community College Research Center.

**Brock, T.** (2010). [Young Adults and Higher Education: Barriers and Breakthroughs to Success.](#) *Future of Children* 20(1), 109-132.

Richburg-Hayes, L., **Brock, T.**, LeBlanc, A., Paxson, C., Rouse, E., and Barrow, L. (2009). [Rewarding Persistence: Results of a Community College Scholarship Program for Low- Income Parents.](#) MDRC.

**Brock, T.**, Jenkins, D., Ellwein, T., Miller, J., Gooden, S., and Martin, K. (2007). [Building a Culture of Evidence for Community College Success: Early Progress in the Achieving the Dream Initiative.](#) MDRC.

**Brock, T.**, and Richburg-Hayes, L. (2006). [Paying for Persistence: Early Results of a Louisiana Scholarship Program for Low-Income Parents Attending Community College.](#) MDRC.

**Brock, T.**, and LeBlanc, A. (2005). [Promoting Student Success in Community College and Beyond: The Opening Doors Demonstration.](#) MDRC.

**Brock, T.** (2005). “Viewing Mixed Methods through an Implementation Research Lens: A Response to the New Hope and Moving to Opportunities Evaluations.” In *Discovering Successful Pathways in Children’s Development: Mixed Methods in the Study of Childhood and Family Life* (T. Weisner, ed.). University of Chicago Press.

**Brock, T.**, Kwakye, I., Polyné, J., Richburg-Hayes, L., Seith, D., and Stepick, A. (2004). *Welfare Reform in Miami: Implementation, Effects, and Experiences of Poor Families and Neighborhoods*. MDRC.

**Brock, T.**, Coulton, C., London, A., Polit, D., Richburg-Hayes, L., and Scott, E. (2002). *Welfare Reform in Cleveland: Implementation, Effects, and Experiences of Poor Families and Neighborhoods*. MDRC.

**Brock, T.** (2001). “Welfare Reform and Community Colleges: A Policy and Research Context.” *New Directions for Community Colleges* 116, pp. 5-20

Bos, J., Duncan, G., Granger, R., Huston, A., **Brock, T.**, and McLoyd, V. (1999). *New Hope for Low-Income Families: Two-Year Results of a Program to Reduce Poverty and Reform Welfare*. MDRC.

**Brock, T.**, and Harknett, K. (1998). “A Comparison of Two Welfare-to-Work Case Management Models.” *Social Service Review*, 72(4), 493-520.

**Brock, T.**, Doolittle, F., Fellerath, V., and Wiseman, M. (1997). *Creating New Hope: Implementation of a Program to Reduce Poverty and Reform Welfare*. MDRC.

Hamilton, G., **Brock, T.**, Farrell, M., Friedlander, D., and Harknett, K. (1997). *The JOBS Evaluation: Program Implementation and Two-Year Participation Findings, Costs, and Impacts in Three Sites*. U.S. Department of Health and Human Services and U.S. Department of Education.

Hamilton, G., and **Brock, T.** (1994). *The JOBS Evaluation: Early Lessons from Seven Sites*. U.S. Department of Health and Human Services and U.S. Department of Education.

**Brock, T.**, Butler, D., and Long, D. (1993). *Unpaid Work Experience for Welfare Recipients: Findings and Lessons from MDRC Research*. MDRC.

Hasenfeld, Y. and **Brock, T.** (1991). “Implementation of Social Policy Revisited.” *Administration and Society*, 22(4), 451-479.

## **BLOGS AND OP-EDS** (2020—present)

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**Brock, T.** [Foundations Help CCRC Continue to Produce Innovative Research](#) (December 17, 2025).

**Brock, T.** [Update on the Loss of Federal Funding to CCRC](#). (August 4, 2025).

**Brock, T.** [Loss of Federal Funding to CCRC](#). (April 15, 2025).

Belfield, C. and Brock, T. [Funding Community Colleges after HEERF](#). (January 14, 2025).

Jenkins, D.; Lahr, H.; and **Brock, T.** (March 8, 2024). [Two Large Studies Measure Progress on Guided Pathways at Community Colleges](#).

Belfield, C; **Brock, T.**; Fink, J.; and Jenkins, D. (February 14, 2024). [Aftershocks: How the Pandemic Affected Community College Finances](#).

**Brock, T.** (July 3, 2023). [Post-Affirmative Action, How Community Colleges Can Advance Racial Equity in Higher Education](#).

Bailey, T. and **Brock, T.** (October 27, 2021). [“Biden’s Free Community College Plan Is Dead. But There Are Other Ways for Congress to Help Students.”](#) *Washington Post*.

Belfield, C. and **Brock, T.** (December 7, 2021). [“An Updated Look at Community College Graduates and the COVID-19 Pandemic.”](#)

Belfield, C. and **Brock, T.** (November 1, 2021). [“How COVID-19 Changed Students’ Plans for Community College in Fall 2021.”](#)

Jacobs, J., Cormier, M., and **Brock, T.** (May 20, 2021). [“Short-Term Pell Grants Must Be Designed to Protect Students, Taxpayers.”](#)

Belfield, C. and **Brock, T.** (April 29, 2021). [“Will Students Be Prepared for Community Colleges Post-Pandemic?”](#)

Belfield, C. and **Brock, T.** (March 2, 2021). [“Community Colleges and the COVID-19 Pandemic: Which States Have Been Hit Hardest by Enrollment Disruptions?”](#)

Belfield, C. and **Brock, T.** (January 21, 2021). [“Community College Graduates and the COVID-19 Pandemic.”](#)

Jenkins, D., Fink, J., and **Brock, T.** (May 19, 2020). [“More Clues from the Great Recession: How Will COVID-19 Affect Community College Funding?”](#)

Belfield, C. and **Brock, T.** (November 19, 2020). [“Behind the Enrollment Numbers: How COVID Has Changes Students’ Plans for Community College.”](#)

## **CONFERENCE PRESENTATIONS AND BRIEFINGS (2020—present)**

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“Structural Solutions for Student Success.” Panel discussant at the Association for Public Policy Analysis and Management Annual Meeting (November 2025).

“More Essential than Ever: Community College Pathways to Educational and Career Success.” Spotlight interview at the Gates Foundation Guided Pathways Partners Convening (September 2025).

“Community College 101.” Panel presentation to the Education Writers Association (May 2025).

“A Primer on the Institute of Education Sciences.” Presentation to Grantmakers for Education (April 2025).

“Adult Learners, College, and the Labor Market.” Panel chair at the Association for Education Finance and Policy Annual Meeting (March 2025).

“Paying for College: Are Students Leaving Money on the Table?” Panel discussant at the Association for Public Policy Analysis and Management Annual Meeting (November 2024).

“Policymaking for Community College Pandemic Recovery: A Look at Federal and Local Pandemic Recovery Efforts.” Panel chair at the Association for Public Policy Analysis and Management Annual Meeting (November 2024).

“Lessons from Two Major Evaluations of Guided Pathways.” Briefing for Tennessee Board of Regents (September 2024).

“Building Evidence to Help Community Colleges Improve.” Presentation to the Capital Cities Community College Consortium (May 2024).

“Improving Student Outcomes at Scale: Lessons from Guided Pathways.” Presentation to the American Association of Community Colleges National Council of State Directors (April 2024).

“Financing Community Colleges: Current Landscape and Future Directions.” Presentation to National Bureau of Economic Research Higher Education Finance Conference (April 2024).

“Evaluating Guided Pathways: Lessons Learned and Next Frontiers for Student Success.” Presentation to DREAM, the annual convening of Achieving the Dream (February 2024).

“How to Achieve More Equitable Student Outcomes (and Build Back Enrollment) Post-Pandemic: Lessons from CCRC Guided Pathways Research.” Presentation to DREAM, the annual convening of Achieving the Dream (February 2023).

“How the COVID-19 Pandemic Affected Enrollment and Success in Higher Education.” Panel presentation to the Association for Public Policy Analysis and Management Annual Fall Research Conference (November 2022).

“Building Back Enrollment: Reflections on COVID and How to Move Forward.” Presentation to the Washington Association of Community and Technical Colleges Board of Presidents (July 2022).

“Building Back Enrollment: Reflections on COVID and How to Move Forward.” Presentation to the National Council of State Directors of Community Colleges (April 2022).

“Building Evidence to Help Community Colleges Improve.” American Association of Community Colleges Commission on Research and Community College Trends (April 2022).

“Federal Role in Helping Community Colleges Build Back Enrollment and Achieve More Equitable Outcomes.” Briefing for the Under Secretary and staff at the U.S. Department of Education (February 2022).

“How Has COVID Affected Community Colleges?” Presentation to the American Association of Community Colleges Roueche Future Leaders Institute (October 2021).

“Community Colleges: Opening Doors to STEM Talent Everywhere.” Presentation to the National Science Board Meeting, Washington, DC (August 2021).

“Making Sense of Developmental Education Reform: What Does the Evidence Tell Us, and What Does It Mean for Practice?” Virtual roundtable for the Association for Public Policy Analysis and Management Annual Fall Research Conference (November 2020).

“What We Know about Multiple Measures: Evidence from Two Studies.” Presentation to the Strong Start to Finish Learning Network Convening, Miami, FL (March 2020).

## **MEDIA INTERVIEWS (2020—present)**

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[“Evolving Job Market, Soaring Debt Drive Students to Community Colleges.”](#) The Hill (November 14 2025).

[“Community College Research Center Collateral Damage in Columbia Fight.”](#) Inside Higher Ed (August 13, 2025).

[“Education Department Cuts Could Leave Education Department without Critical Data.”](#) Best Colleges (May 27, 2025).

[“Community College Research Center Lost More than \\$12M in Federal Grants.”](#) Inside Higher Ed (April 16, 2025).

[“A Texas Community College Remaps the Path from College to Career.”](#) Bloomberg (March 20, 2025).

[“Chaos and Confusion as the Statistics Arm of the Department of Education is Reduced to a Skeletal Staff of 3.”](#) Hechinger Report (March 14, 2025).

[“Trump Administration Cancels \\$400 Million in Funding to Columbia University.”](#) The Washington Post (March 11, 2025).

[“A Decade of Data in One State Shows an Unexpected Result when Colleges Drop Remedial Courses.”](#) The Hechinger Report (September 23, 2024).

[“Free Community College Just Keeps Growing. Here’s the Latest.”](#) Chronicle of Higher Education (August 23, 2024).

[“Community Colleges ‘Back to Reality’ after Federal Relief.”](#) Inside Higher Ed (August 8, 2024).

[“Community Colleges Confront Slumping Enrollment. Can It Be Fixed?”](#) Flatland (July 25, 2024).

[“Enrollments Rise after Pandemic-Related Declines.”](#) Inside Higher Ed (January 24, 2024).

[“After Pandemic Disruption, Enrollment at CCAC Stabilizes.”](#) Public Source (January 23, 2024).

[“What are the Big Higher Education Stories for 2024?”](#) Diverse: Issues in Higher Education (January 17, 2024).

[“Universities Prepare to Launch 2-Year Colleges.”](#) Inside Higher Ed (November 14, 2023).

[“Growing Enrollment, Shrinking Future.”](#) Inside Higher Ed (October 26, 2023).

[“Survey: Community College Students Talk about Missed Goals, Whether College Was ‘Worth It’.”](#) Hechinger Report (September 8, 2023).

[“As Enrollment Lags, Colleges Send Acceptances to Students Who Have Not Applied.”](#) EdSurge (April 23, 2023).

[“Persistence Rebounds to Pre-COVID Levels, but Not for Everyone.”](#) Diverse: Issues in Higher Education (July 27, 2023).

[“Community Colleges Up, Four-Year Schools Down in Latest Enrollment Report.”](#) *Diverse: Issues in Higher Education* (May 23, 2023).

[“CCAC Has Lost Half its Student Body since 2010. As Fewer Students Show, the Consequences for Pittsburgh Grow.”](#) *Open Campus* (May 8, 2023).

[“\\$10 Million Donation to Holyoke Community College Sets Record, Challenges Norms.”](#) *Commonwealth* (April 23, 2023).

[“Overwhelming Demand for Online Classes is Reshaping California’s Community Colleges.”](#) *Los Angeles Times* (October 10, 2022).

[“Research Network to Help Community Colleges Bounce Back Post-Pandemic.”](#) *Community College Daily* (October 6, 2022).

[“Why Don’t More Community College Students Transfer?”](#) *Chronicle of Higher Education* (August 23, 2022).

[“The Path Ahead for Community Colleges: 3 Ways to Reset and Succeed.”](#) *Chronicle of Higher Education* (June 20, 2022).

[“For LI’s Community Colleges, Steep Challenges Ahead.”](#) *Newsday* (June 4, 2022).

[“College Enrollment Is Falling. Here’s How It Could Impact the Economy.”](#) *MarketWatch* (April 14, 2022).

[“States Look to Community Colleges to Fill Labor Gap.”](#) *Stateline* (April 14, 2022).

[“What Community Colleges Need to Thrive.”](#) *Chronicle of Higher Education* (April, 2022).

[“CCAC’s Enrollment Dropped during the Pandemic. What Could This Mean for Allegheny County?”](#) *PublicSource* (February 15, 2022).

[“Legislation Expands Pell Grants but Excludes Online Ed.”](#) *Inside Higher Ed* (February 11, 2022).

[“The US Desperately Needs Skilled Workers. But the Community Colleges that Train Them Are Woefully Underfunded.”](#) *CNN Business* (February 11, 2022).

[“Strapped Community Colleges to Receive Additional \\$198 Million in Aid from Biden Administration.”](#) *Marketplace* (January 20, 2022).

[“Pandemic Enrollment Drops Leave 1 Million Potential Students Behind.”](#) *Diverse: Issues in Higher Education* (January 13, 2022).

[“Stakeholders Assess the State of the Free Community College Movement.”](#) *Diverse: Issues in Higher Education* (December 1, 2021).

[“Community Colleges Face Steep Losses in Black Freshmen Enrollment.”](#) *Bloomberg* (November 18, 2021).

[“How Do We Rebuild? Community Colleges Try to Claw Their Way Back.”](#) *Chronicle of Higher Education* (November 10, 2021).

[“Community Colleges in Texas Find Creative Ways around Decreased Funding in Response to Low Enrollment.”](#) *Diverse: Issues in Higher Education* (November 9, 2021).

[“The Effects of COVID on Community Colleges and Students.”](#) *Affordable Colleges* (October 13, 2021).

[“Households with Kids See Continued Educational Hurdles as Pandemic Drags On.”](#) *Education Week* (September 1, 2021).

[“Community College Bachelor’s Degrees Help Achieve Access and Equity.”](#) *Diverse: Issues in Higher Education* (August 6, 2021).

[“California Has the Largest Drop in Spring College Enrollment Numbers in the Nation.”](#) *Los Angeles Times* (June 10, 2021).

[“How Community Colleges Are Retooling to Raise Enrollment.”](#) *PBS NewsHour* (June 1, 2021).

[“Biden’s Plans to Expand Free Education May Be New for America. But in Other Countries, They’re the Norm.”](#) *Washington Post* (April 29, 2021).

[“25% of Students Postponed College during COVID, Some Indefinitely.”](#) *CNBC* (April 16, 2021).

[“Community College: How Education’s ‘Best-Kept Secret’ Stays Afloat.”](#) *The Christian Science Monitor* (April 6, 2021).

[“Biden Pitches \\$12B for Community College Infrastructure.”](#) *Higher Ed DIVE* (March 31, 2021).

[“Community Colleges Have Lost a Lot of Students During the Pandemic. Here’s How One Campus Has Kept Theirs.”](#) *Southern California Public Radio* (March 18, 2021).

[“The New College Days: Reflecting on the First Semester of the 2020-2021 Academic Year.”](#) *Connecticut Public Radio* (January 15, 2021).

[“How Two-Year Colleges Can Mitigate Student Enrollment Declines.”](#) *Diverse: Issues in Higher Education* (December 11, 2020).

[“Tumbling Community-College Enrollment Highlights Pandemic’s Broad Impact.”](#) *The Wall Street Journal* (November 22, 2020).

[“In Another Blow to Student Equity, Transfers to 2-Year Colleges Plunge.”](#) *The Chronicle of Higher Education* (October 27, 2020).

[“Higher Ed’s Most Successful Failure.”](#) *Washington Monthly* (August 30, 2020).

[“Looming Budget Cuts Threaten Proven Program.”](#) *Inside Higher Ed* (June 30, 2020).

[“If Cuomo Cuts Funding, CUNY Layoffs Will Be a Bloodbath.”](#) *The Nation* (May 20, 2020).

[“Community Colleges Could See a Surge in Popularity Amid Covid-19.”](#) *CNBC* (April 22, 2020).

[“Four Concerns—and One Cause for Hope—as Coronavirus Closes Community Colleges.”](#) *EdSurge* (March 26, 2020).

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## **RESEARCH MANUSCRIPT AND PROPOSAL REVIEW**

*Educational Evaluation and Policy Analysis*

Harvard Education Press

Institute of Education Sciences

*Journal of Public Economics*

W.T. Grant Foundation

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## **PROFESSIONAL ASSOCIATIONS**

American Educational Research Association (2005–present).

Association for Public Policy Analysis and Management (1991–present).

Society for Research on Educational Effectiveness (2010–present).