

We Can Start the Fire!

Inspire: Engage Students from the Start by “Lighting the Fire” for Learning

Facilitator’s Guide

About this workshop series

CCRC created this workshop as a part of [a series of workshops on guided pathways and the Ask-Connect-Inspire-Plan framework](#). These workshops are based on our research and experience working with colleges across the country implementing [guided pathways](#). Our research has included small and large colleges, rural and urban colleges, and colleges at different stages of the planning and implementation processes.


Tailoring this workshop to your college will help create meaningful opportunities to engage different audiences at your college. To that end, while we have included national data, we also provide instructions for how to add in your college’s data to the slides to help make the case for change. We also encourage you to put the speaker notes in the slide deck into your own words and to bring in college-specific examples when possible.

You know your institution best, and we hope that these materials provide a template and framework for creating new understandings about the student experience and how to help students into programs of study.

About the Inspire workshop

This workshop focuses on Inspire, which is part of the [Ask-Connect-Inspire-Plan](#) framework. Inspire happens when students are excited about and engaged in what they are learning, inside and out of the classroom. This workshop will define Inspire and provide guidance for workshop participants about what Inspiring practices could look like for your college. Below we provide details about the materials included in this workshop curriculum. Everything that you need to lead this workshop is included, and instructions for customizing the materials are detailed in the slides.

Workshop components

1. **Workshop PowerPoint** (titled CCRC Workshop_Inspire_Slides.pptx)
 - This is the PowerPoint you will present during the workshop. It includes instructions about how to prepare for and present the customizable workshop content. This requires you to prepare data from your college, so be sure to budget preparation time to work on that.
 2. **Customizable one-pager** (titled CCRC Workshop_Inspire_one-pager to share)
 - This document is intended to be shared with your workshop attendees prior to the workshop and includes information about the workshop pre-readings and content. Please include your college logo and customize the content on this one-pager prior to sharing it. You can include more or less detail depending on what would be most beneficial to your audience. You can also adjust the timing of the workshop agenda depending on your audience’s previous experience with guided pathways and the Ask-Connect-Inspire-Plan framework.
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3. **Workshop activities** (titled CCRC Workshop_Inspire_Activities)

- These are the activities that your workshop participants will complete during and after the workshop. We recommend that you send them the Word document ahead of time or give them a print-out. These activities are products that your team can return to and keep working with as you start to implement Inspire on your campus.

Preparing for the workshop

Decide on the purpose, timing, and audience for the workshop

After familiarizing yourself with the content of the workshop, we recommend spending some time thinking about the optimal context for delivering it at your institution. For example, would the workshop have a greater impact if it were delivered during an all-staff day at the beginning of the semester, as part of an existing professional development series, or as a standalone event? We also encourage you to deliver this workshop to a variety of different stakeholders, including faculty, deans and department chairs, and additional individuals or groups of people on your campus who play a role in teaching and learning or advising and career counseling. There are two activities in the workshop that involve dividing participants into small groups, so we would encourage you to decide ahead of time how you want to create the groups. More information about forming the groups for the activities can be found in the speaker notes of the PowerPoint slides.

Send out the one-pager with pre-readings to recruit your workshop participants

Find the document titled “CCRC Workshop_Inspire_one-pager to share” in the workshop packet and customize it to recruit participants to attend your workshop. You can use this resource to ensure participants understand what this workshop covers, to establish how this workshop’s content connects with other projects and strategies taking place at your college, and to share the pre-readings.

- Note: Colleges in our pilot program had success with making the workshop mandatory for their intended audience.

We suggest you send this one-pager out one to two weeks in advance of the workshop, as it includes two short pre-readings: 1) a CCRC research brief that outlines the ACIP framework and 2) a case study about teaching innovations at Austin Community College. PDF copies of these articles are included in the workshop materials, but for your convenience, here are the links to these pre-readings:

- [Research Evidence on Community College Ask-Connect-Inspire-Plan Onboarding Practices](#) (by Hana Lahr and Davis Jenkins)
- [Innovating at Scale: How one community college system discarded a cookie-cutter approach to education](#) (by Steven Mintz)

Prepare data and content for inclusion in the workshop PowerPoint

In the PowerPoint, we provide several spaces for you to include your college’s retention and coursetaking data to help make the case for reimagining program onboarding and implementing Inspire practices. To customize the data slides, it may be beneficial to have a representative from institutional research work on these slides in collaboration with the presenter(s). We strongly recommend you prepare this data in advance of the workshop (e.g., two weeks ahead of time or longer depending on the availability of your IR staff) to ensure you are able to draw clear connections between the data and the workshop narrative.

We believe the workshop will be most compelling if you are able to include your college's data. In order for participants to get the most out of the activities, it will be important to include your college's coursetaking data. However, if you can't include retention data for your college, the national retention data will still help paint a picture of how implementing Inspire could benefit your students.

For more guidance on facilitating and preparing for the workshop, please see the "Guide Slides" throughout the PowerPoint as well as the speaker notes in the PowerPoint.

- Guide slides: The guide slides ("hidden" slides in presenter view) have extra instructions for the section they precede and the main point that you want to weave throughout your presentation. They are kept from being shown while presenting as they are meant only for the facilitator's reference.
- Speaker notes: The speaker notes contain information about the data and college-specific information you need to add to the PowerPoint, an outline of the key points to make while speaking (if significantly more elaborate than the information present on the slide), and other instructions to ensure a smooth presentation.

Questions, comments, or concerns?

If you have any questions, comments, or concerns as you prepare to present this workshop, please reach out to Hana Lahr, senior research associate and program lead, at lahr@tc.columbia.edu.