**Learning and Connecting**

**Ask-Connect:Supporting Student’s Curiosity by Being Curious**

**About Students**

## Workshop overview

Asking students about their interests, goals, and lives and connecting them to people in their field of interest as well as a support network at the college gives students a powerful web of resources to succeed and encourages them to continue. This workshop explores why Askand Connect, two components of the Ask-Connect-Inspire-Plan framework, play a crucial role in program onboarding for new students. You will learn about:

* How to Ask and Connect to students by:
  + Consistently asking about students’ lives.
  + Connecting students to a web of supports at the college.
  + Investing in structures that give everyone on campus (including advisors!) the time and resources to genuinely Ask and Connect with students.
* Why Ask-Connect is a crucial part of program onboarding
* Why Ask-Connectis an important strategy for supporting retention and equity on your campus
* Examples of colleges’ approaches to a shift towards Ask-Connectpractices
* Activities to aid the implementation of Ask-Connecton your campus

## How this connects to our college’s student equity and success efforts

[**Note to facilitators**: Insert 1–2 sentences about how this workshop supports your college’s existing student equity and success efforts, which may include your college’s five-year plan, strategic plan, Title III work, student equity and success plan, existing initiatives or special projects, etc.]

## Workshop agenda

[5 min] Welcome

[30 min] Ask-Connect in the Context of Guided Pathways and ACIP

[25 min] Activity 1: Student experience scenario and discussion

[20 min] About Ask-Connect

[25 min] Activity 2: Alternative student experience and discussion

[5 min] Next steps

## Pre-readings

1. [*Research Evidence on Community College Ask-Connect-Inspire-Plan Onboarding Practices*](https://ccrc.tc.columbia.edu/publications/ask-connect-inspire-plan-onboarding.html) By Hana Lahr and Davis Jenkins
2. [*Engage New Students Early Or Lose Them: Here’s How to Do It*](https://www.diverseeducation.com/opinion/article/15303487/engage-new-students-early-or-lose-them-heres-how-to-do-it) By Hana Lahr, Davis Jenkins, and Brad Phillips
3. A black background with blue text

   Description automatically generated[*The Power of Relationships in Undergraduate Education*](https://www.insidehighered.com/blogs/higher-ed-gamma/power-relationships-undergraduate-education) By Steven Mintz

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