CCRCWEBINAR

Funding

Guided Pathways

in California

Wednesday, February 3 11-12 PT / 2-3 ET



Davis Jenkins

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Anthony Culpepper

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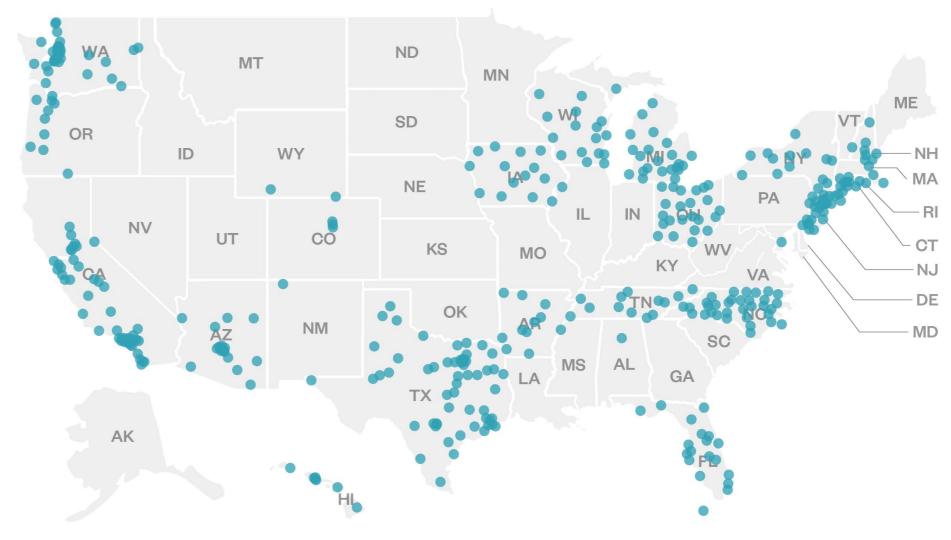
Lizette Navarette

Vice Chancellor for Finance & Facilities Planning, California Community Colleges Chancellor's Office



Guided pathways has become a national movement for institutional transformation at scale.

Nearly 400 community colleges are part of formal state and national guided pathways reform initiatives. Others are implementing pathways reforms on their own.



Updated December 2020



Guided pathways | Redesigned for access and success

Clarify paths to student end goals

- Backward map all programs from good jobs and/or transfer in a major
- Organize programs by field (meta-major) to facilitate exploration and engage students in an academic and career community

Help students get on a path

- Help all new students (including high school dual enrollment and adult ed students) explore options and interests, connect with an academic/career community, and make a purposeful program choice
- Replace prerequisite remediation with teaching students to be effective learners in college-level program foundation courses
- Ensure all new students have a term 1 "light the fire" learning experience
- Help all new students develop a full-program learning and financial plan by end of term 1

Keep students on path

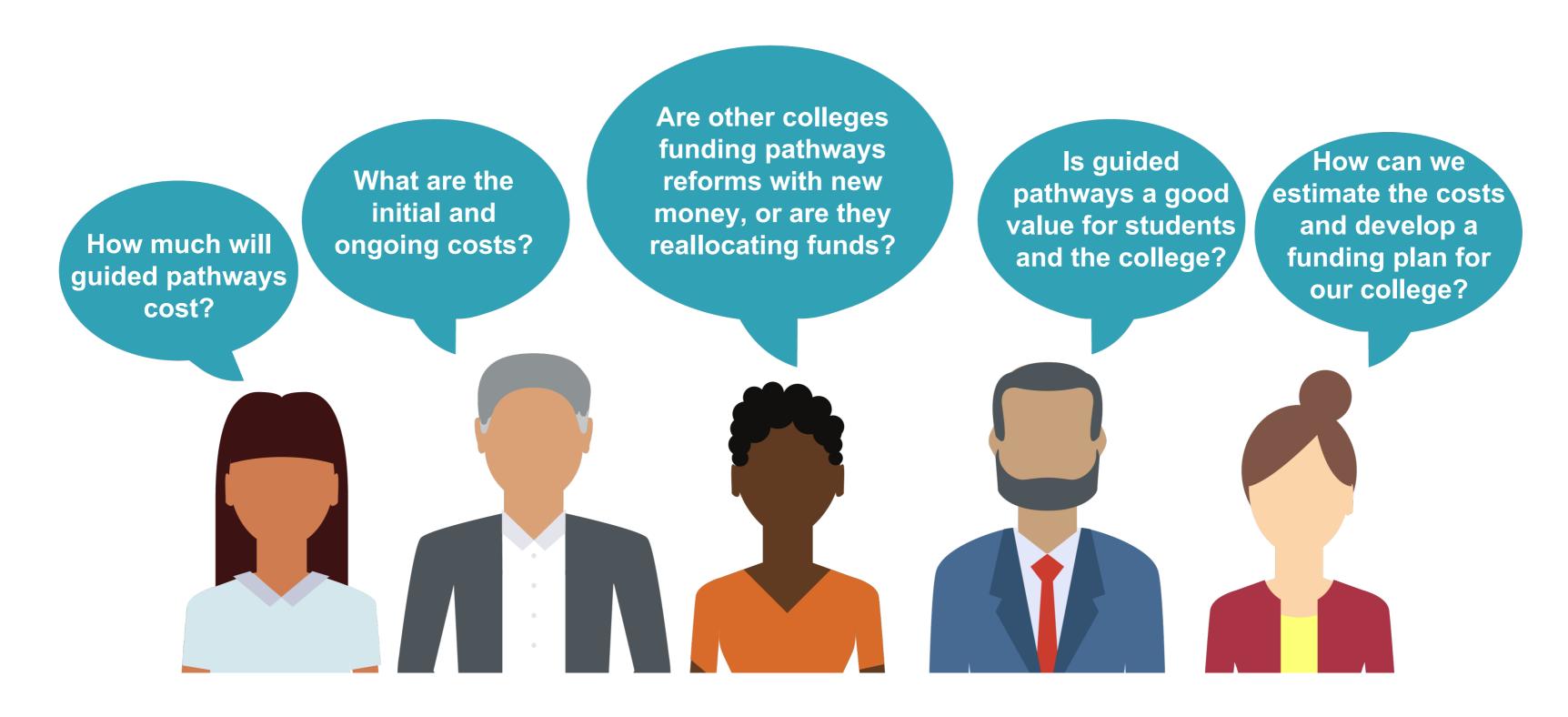
Schedule courses and monitor students' progress based on plans

Ensure students are learning along their path

- Introduce students to practice of the field through active learning in classes
- Ensure every student gains program-relevant experience



College leaders have questions about GP costs.



New CCRC Technical Report

The Economics of Guided Pathways: Cost, Funding, and Value



The Economics of Guided Pathways: Cost, Funding, and Value

Clive Belfield Queens College, City University of New York

October 2020

CCRC Working Paper No. 123

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Implementation costs are much higher than operating costs, and advising is by far the most costly element.

Estimated Costs of Guided Pathways at an "Average" Community College

	(OVER 4 YEARS)		ANNUAL OPERATING COST	
STUDENT ADVISING	\$3,699,500	52%	\$894,500	63%
PROGRAM MAPPING	\$855,600	12%	\$89,700	6%
IT INVESTMENTS	\$681,400	10%	\$81,900	6%
GOVERNANCE AND MANAGEMENT	\$587,800	8%	\$96,400	7%
PROFESSIONAL DEVELOPMENT	\$474,100	7%	\$99,100	7%
SUCCESS COURSES	\$360,900	5%	\$90,100	6%
TEACHING AND LEARNING	\$173,600	2%	\$43,400	3%
OTHER DIRECT COSTS	\$311,700	4%	\$14,900	1%
TOTAL COST	\$7,144,600	100%	\$1,410,000	100%
COST PER FULL-TIME EQUIVALENT STUDENT	\$450/YEAR		\$350/YEAR	

Source: The Economics of Guided Pathways: Cost, Funding, and Value (Belfield, 2020).

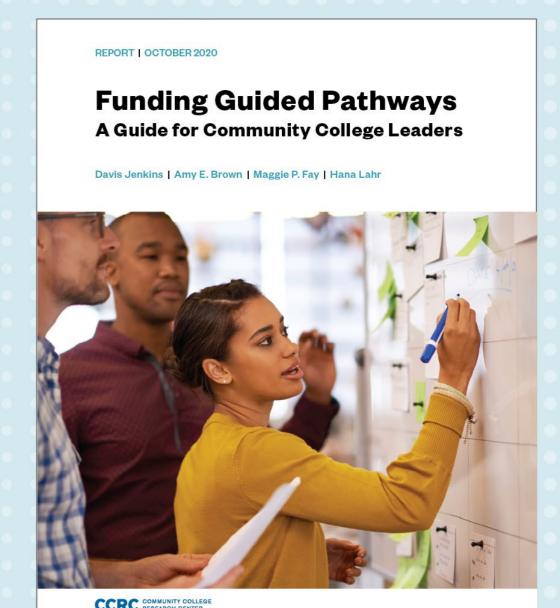


Estimates for smaller and larger colleges show that there are some economies of scale.

	Implementation Cost (Over 4 Years)	Operating Cost (Price-Adjusted)	
Total resource cost			
2,000 FTEs	\$4.47m	\$0.89m	
4,000 FTEs	\$7.14m	\$1.41m	
10,000 FTEs	\$17.72m	\$3.46m	
Total cost/FTE (annualized)			
2,000 FTEs	\$670	\$450	
4,000 FTEs	\$450	\$350	
10,000 FTEs	\$370	\$350	

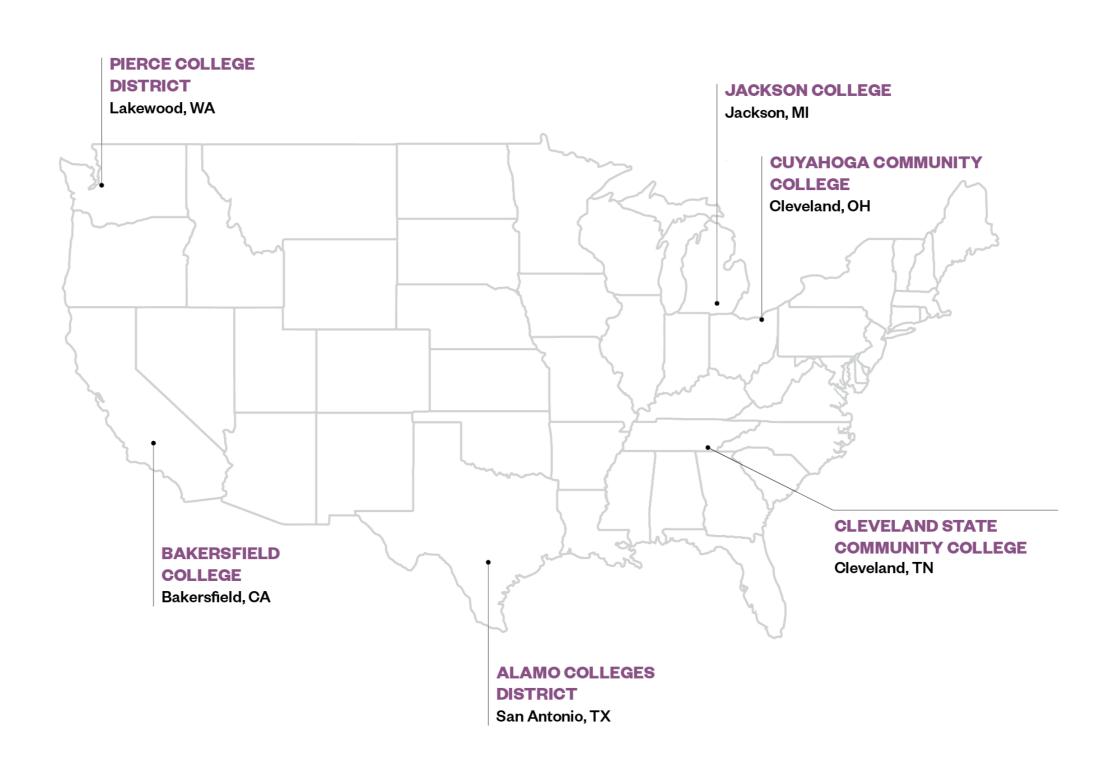
New CCRC Guide

Funding Guided Pathways: A Guide for Community College Leaders





Six case study institutions

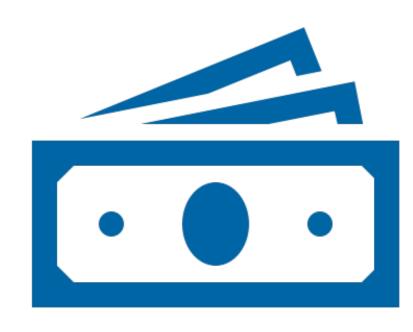




Strategies for funding and sustaining guided pathways

Funding strategies

- GP colleges use grant funding for start-up engagement, planning, and capacity building
- GP colleges rely as much or more on reorganization, reassignment, and reallocation of staff and other resources as on raising new income to fund ongoing costs
- GP colleges make a strategic shift from numerous small, often disconnected interventions to largescale changes in roles, practices, and systems under GP model





Strategies for funding and sustaining guided pathways

Value to student and college

- GP offers clear economic value for students that would offset tuition increases
- GP college leaders say GP improves program value, student momentum/outcomes, COVID responsiveness

A new community college business model

 Guided pathways represents a new community college business model focused on attracting and retaining students with affordable, high-value programs and strong student supports

