

Community College Research Center

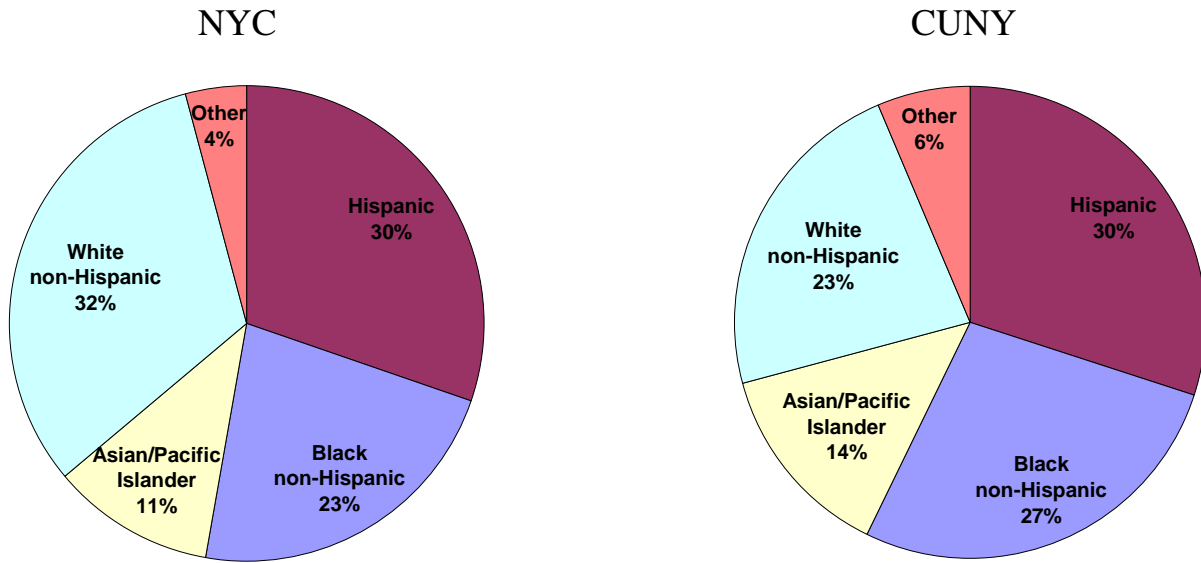
Fact Sheet:

New York City and City University of New York Comparison of Racial/Ethnic and Nativity Representation and Student Characteristics Among Select Populations with a Focus on Hispanics

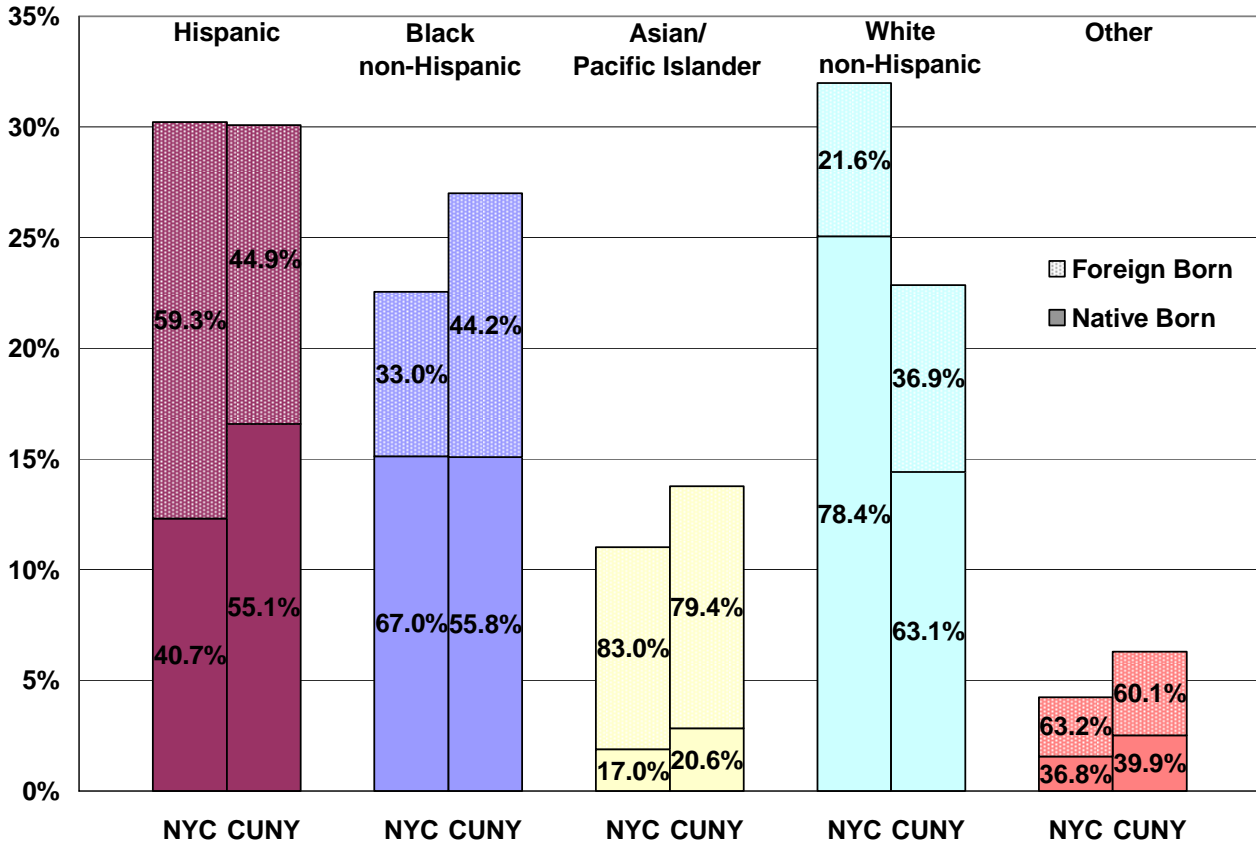
Derived from: *Access and Achievement of Hispanics and Hispanic Immigrants in the Colleges of the City University of New York* by D. Timothy Leinbach and Thomas R. Bailey, Community College Research Center, Teachers College, Columbia University (April 2006). Available at: <http://ccrc.tc.columbia.edu/Publication.asp?UID=381>

Data Sources: U.S. Census 2000, Integrated Public Use Microdata Series, Version 3.0. City University of New York, Office of Institutional Research and Analysis; authors' calculations.

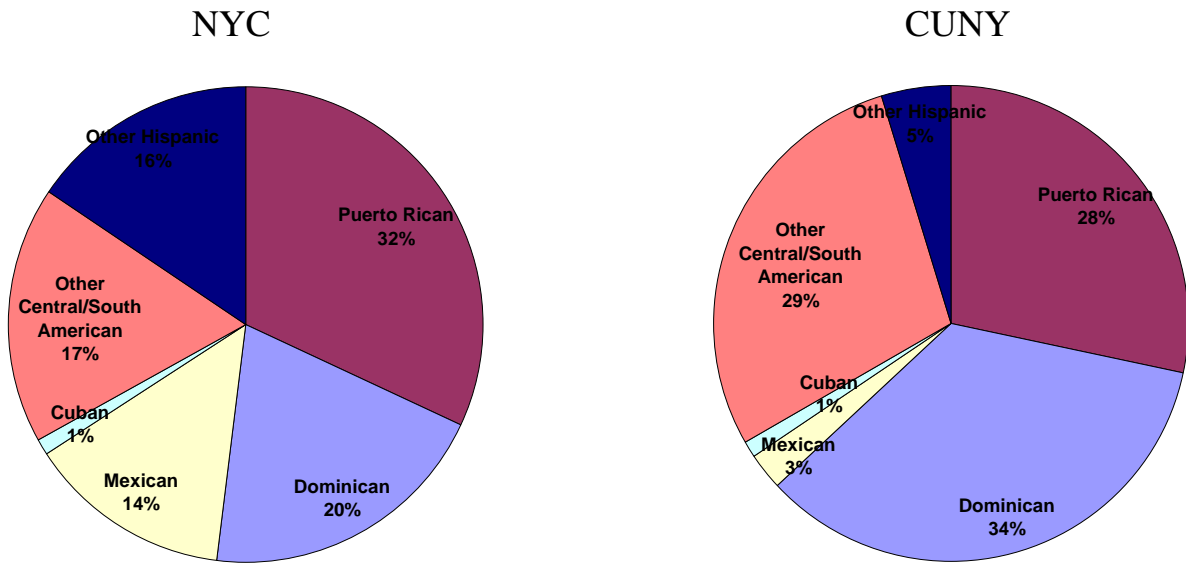
Proportion of NYC 18-35 year old population and CUNY first-time freshmen by race/ethnicity, 2000.



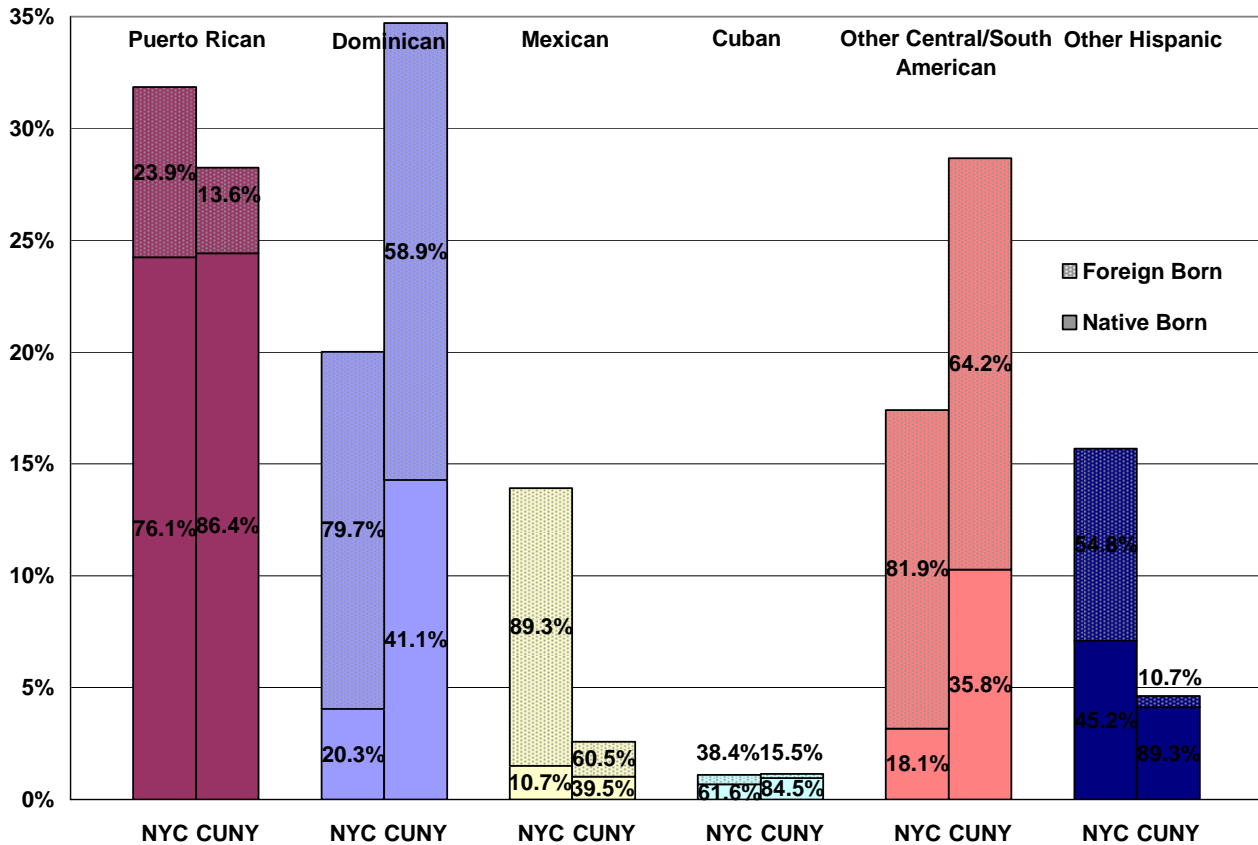
Proportion of foreign-born and native-born NYC 18-35 year old population and CUNY first-time freshmen by race/ethnicity, 2000. Bar heights correspond to pie slices above. Percents within bars indicate the distribution between native born and foreign born within each race/ethnic group.



Proportion of NYC 18-35 year old Hispanics and CUNY first-time Hispanic freshmen, by national identity, 2000.



Proportion of foreign-born and native-born NYC 18-35 year old Hispanics and CUNY first-time Hispanic freshmen, by national identity, 2000. Bar heights correspond to pie slices above. Percents within bars indicate the distribution between native born and foreign born within each nationality.



CUNY First-Time Freshmen, Fall 1990.
Mean Values of Student Characteristics by Student Type and Nativity.

	All Students	Non-Hispanic Students		Hispanic Students	
	(n=5,449) ¹	Native Born (n=2,499)	Foreign Born (n=1,412)	Native Born (n=987)	Foreign Born (n=551)
Native born	67.2%	100.0%		100.0%	
Parents native born	44.5%	78.9%		26.5%	
Parents foreign born	22.7%	21.1%		73.5%	
Foreign born	32.8%		100.0%		100.0%
Attended U.S. high school	25.7%		75.8%		86.4%
Attended foreign high school	7.1%		24.2%		13.6%
Hispanic	24.4%			100.0%	100.0%
Puerto Rican				64.9%	30.1%
Dominican				12.9%	29.9%
Cuban				1.2%	1.1%
Central/South American				14.1%	35.8%
Other Hispanic				6.9%	3.1%
Black, non-Hispanic	30.7%	40.6%	40.8%		
Asian/Pacific Islander	9.9%	3.3%	33.6%		
White, non-Hispanic	31.1%	52.5%	17.4%		
Other race/ethnicity	3.8%	3.6%	8.2%		
Female	58.0%	59.5%	53.9%	58.8%	59.6%
Male	42.0%	40.5%	46.1%	41.2%	40.4%
Age	21.1	20.7	22.3	19.8	22.3
<i>Household Income</i>					
\$30,000 or more	26.9%	35.9%	19.6%	18.8%	9.6%
\$15,000 - \$29,999	23.4%	21.2%	28.0%	24.6%	21.0%
Less than \$15,000	26.9%	17.6%	32.1%	37.5%	47.0%
Missing	22.8%	25.3%	20.3%	19.1%	22.3%
<i>Parents Highest Level of Education</i>					
High school or less	57.5%	51.3%	56.9%	70.0%	73.2%
Some college	18.5%	23.4%	11.5%	17.8%	10.0%
College degree or more	24.0%	25.2%	31.7%	12.2%	16.8%
Supporting child(ren)	13.8%	12.5%	17.3%	10.1%	19.2%
<i>Working During First PSE Year</i>					
Full-Time	16.3%	15.8%	18.1%	12.5%	21.8%
Part-Time	53.9%	59.2%	49.5%	49.4%	42.4%
Not Working	29.8%	25.0%	32.4%	38.0%	35.9%
GED	14.7%	12.9%	16.0%	14.2%	22.5%
Bachelor's Degree Aspirations	82.2%	82.4%	84.1%	81.3%	77.8%
<i>Assessment Test Scores</i>					
Math (range 1 to 40)	23.8	23.8	26.4	21.9	19.6
Reading (range 1 to 45)	28.3	30.6	25.0	28.5	23.2
Writing (range 1 to 12)	6.6	7.1	5.7	6.6	5.3
<i>Initial Program and Institution</i>					
Associate in Community College	41.9%	39.8%	41.1%	44.4%	52.8%
Associate in Senior College	18.5%	21.5%	17.0%	15.0%	11.7%
Bachelor's in Senior College	39.5%	38.8%	41.8%	40.6%	35.5%
Took Remediation in First Year	35.9%	28.0%	41.4%	43.0%	53.7%
<i>Twelve Year Enrollment/Outcomes</i>					
Ever part-time (except summer)	60.4%	63.4%	57.4%	59.0%	53.4%
Ever interrupted (except summer)	41.6%	41.2%	38.4%	45.9%	45.0%
Total credits earned	60.4	58.1	71.6	53.7	54.3
Earned Associate	16.6%	14.7%	20.0%	15.5%	19.6%
Transferred to Senior College	13.0%	12.0%	15.1%	12.7%	13.8%
Earned Bachelor's	22.8%	22.8%	28.0%	18.2%	16.0%

1. Fall 1990 freshmen survey respondents. Cell percents are weighted to represent the total 1990 freshmen cohort.