CTE Dual Enrollment: Preparing Students for College and Careers

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What is dual enrollment?

- Allows high school students to enroll in college courses.
- May or may not be dual credit.
- CTE dual enrollment (it is NOT articulation)
- Many program models
- Broad participation nationwide (source: NCES) and appears to be growing.
  - Students took courses for dual credit in 71% of high schools.
  - Over 800,000 high school students took a college course.
  - 115,000 “special admit” students, about 7% of all high school students, enrolled in community colleges in CA (2005-06).
Why should students participate in dual enrollment?

• Growing importance of postsecondary education and issues of preparedness.

• Other presumed benefits:
  – Students get a taste of college and learn college-going behaviors
  – Students enter college with credit already accumulated
  – Potential cost savings to families and education systems
  – Make the senior year meaningful/reduce senioritis
  – Explore career areas
  – Creation of connections between secondary and postsecondary institutions
Evidence of Effectiveness?

- CCRC analyses of dual enrollment outcomes in Florida and New York City (with CTE focus)
- DE participation positively related to:
  - Students’ likelihood of earning a HS diploma
  - Enrolling in college, enrolling F/T, and pursuing BA
  - Persistence in college
  - Higher GPAs one year after HS graduation
  - More credits earned three years after HS graduation

Male and low-income students benefited more from dual enrollment participation than their peers
Lessons from the Concurrent Courses Initiative (CCI)

• What is the CCI?
• Specific target population of students
• Hundreds of youth earning free college credits
• Preliminary outcomes show signs of positive impact on high school graduation and GPA
• Qualitatively, initiative has highlighted the importance of course and instructor selection
Concurrent Courses Initiative Funded Partnerships

- Arthur A. Benjamin Health Professions High School, Sacramento
  Partner: Sacramento City College
- City College of San Francisco
  Partner: San Francisco Unified School District
- Shasta Union High School District
  Partners: Anderson Union High School District, Shasta College
- Santa Barbara City College
  Partners: Santa Barbara High School District, Carpinteria Unified School District, South Coast ROP
- Los Angeles City College
  Partners: Hollywood Senior High School, Downtown Business Magnets High School, Miguel Contreras Learning Complex
- North Orange County ROP, Anaheim
  Partners: Anaheim Union High School District, Cypress College, Fullerton College
- Jordan High School, Long Beach Unified School District
  Partners: Long Beach City College, California State University Long Beach
- Tulare Joint Union High School District
  Partner: College of the Sequoias
Concurrent Courses
Accomplishments

• New dual enrollment classes (all sites)
• New pathways (Long Beach, LA, NOC, Shasta)
• New recruitment efforts/materials (San Francisco, Santa Barbara)
• New support services (all sites)
• Existing programs expanded and strengthened (San Francisco, Santa Barbara)
For more information:

• [www.concurrentcourses.org](http://www.concurrentcourses.org)

• [http://ccrc.tc.columbia.edu](http://ccrc.tc.columbia.edu)

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