20TH ANNIVERSARY CELEBRATION

THURSDAY | NOVEMBER 17, 2016

featuring

DR. JILL BIDEN
SECOND LADY OF THE UNITED STATES
Welcome and Tribute to the
Community College Research Center
SUSAN H. FUHRMAN
President, Teachers College, Columbia University

Video Presentation

Remarks and Presentation to Jesse H. Ausubel
THOMAS BAILEY
Director, CCRC, and
George & Abby O’Neill Professor of Economics and Education,
Teachers College, Columbia University

Keynote Presentation
JILL BIDEN
Second Lady of the United States

Video Presentation

Panel Discussion
THOMAS BAILEY
Moderator

JOHANNA DUNCAN-POITIER
Sr. Vice Chancellor, Community Colleges and the Education Pipeline, The State University of New York

MICHAEL McPHERSON
President, Spencer Foundation

JAMES B. MILLIKEN
Chancellor, The City University of New York

Concluding Remarks
SUSAN H. FUHRMAN
Jill Biden, wife of Vice President Joe Biden, is a mother and grandmother, a lifelong educator, a proud military mom, and an active member of her community. As Second Lady, Dr. Biden works to bring attention to the sacrifices made by military families, to highlight the importance of community colleges to America’s future, and to raise awareness around areas of particular importance to women, including breast cancer prevention, all while continuing to teach as a full-time English professor at a community college in Northern Virginia.

Dr. Biden has always said that community colleges are “one of America’s best-kept secrets.” As a teacher, she sees how community colleges have changed the lives of so many of her students for the better. As Second Lady, she works to underscore the critical role of community colleges in creating the best, most educated workforce in the world. In 2012, she traveled across the country as part of the “Community College to Career” tour to highlight successful industry partnerships between community colleges and employers. In the fall of 2010, she hosted the first-ever White House Summit on Community Colleges with President Obama, and she continues to work on this outreach on behalf of the Administration—frequently visiting campuses, and meeting with students and teachers as well as industry representatives around the country.

Prior to moving to Washington, DC, Dr. Biden taught English at a community college in Delaware, at a public high school, and at a psychiatric hospital for adolescents. Dr. Biden earned her doctorate in education from the University of Delaware in 2007. Her dissertation focused on maximizing student retention in community colleges.
Event Participants

JESSE H. AUSUBEL is Director of the Program for the Human Environment and Senior Research Associate at The Rockefeller University in New York City. From 1994 to 2011, he served concurrently with the Alfred P. Sloan Foundation as a manager responsible for programs in higher education and in natural sciences. During the years 1956–1961, Mr. Ausubel attended kindergarten through 4th grade in the building where we now meet in the Agnes Russell Center, an experimental school operated by Teachers College, to which he attributes much of his subsequent success.

THOMAS BAILEY is the George & Abby O’Neill Professor of Economics and Education at Teachers College, Columbia University, and Director of the Community College Research Center (CCRC). He also serves as director of two national centers led by CCRC that are funded by the Institute of Education Sciences: the Center for Analysis of Postsecondary Education and Employment (CAPSEE) and the Center for the Analysis of Postsecondary Readiness (CAPR). Along with Shanna Smith Jaggars and Davis Jenkins, Professor Bailey wrote Redesigning America’s Community Colleges: A Clearer Path to Student Success, published in 2015 by Harvard University Press. Professor Bailey holds a Ph.D. from MIT with specialties in education, labor economics, and econometrics. He is an American Educational Research Association Fellow and a member of the National Academy of Education.
JOHANNA DUNCAN-POITIER is Senior Vice Chancellor for Community Colleges and the Education Pipeline for The State University of New York (SUNY). She provides system oversight and coordination for SUNY’s 30 community colleges, which educate more than a quarter of a million students. In her dual role, she also provides leadership to strengthen STEM education, teacher preparation, and the connections between SUNY’s 64 campuses and New York State’s pre-K–12 schools and business leaders to improve college readiness and completion rates and to prepare a highly qualified workforce. Prior to SUNY, she was the Senior Deputy Commissioner of Education P–16 with regulatory oversight of all NYS public and private colleges and universities, K–12 schools, and the preparation and licensure of the licensed professions. Senior Vice Chancellor Duncan-Poitier was educated at Queens College and Baruch College and has received honorary degrees from St. Joseph’s College and D’Youville College.

SUSAN H. FUHRMAN is the tenth President of Teachers College, Columbia University. She is also the founding Director and Chair of the Management Committee of the Consortium for Policy Research in Education (CPRE), and former President of the National Academy of Education (2009–2013). Her research interests include state policy design, accountability, deregulation, and intergovernmental relationships. She previously served as Dean of the University of Pennsylvania’s Graduate School of Education, as well as the school’s George and Diane Weiss Professor of Education. President Fuhrman holds a Ph.D. in political science and education from Teachers College, Columbia University.
MICHAEL McPHerson is President of the Spencer Foundation. Prior to joining the Foundation in 2003, he served as President of Macalester College in St. Paul, Minnesota, for seven years. A nationally known economist whose expertise focuses on the interplay between education and economics, Dr. McPherson spent the 22 years prior to his Macalester presidency as professor of economics, chair of the economics department, and dean of faculty at Williams College. He is co-author and editor of several books, including *Lesson Plan: An Agenda for Change in American Higher Education*, published in 2016 by Princeton University Press. He holds a Ph.D. in economics from the University of Chicago. Dr. McPherson is co-chair of the American Academy of Arts & Sciences Commission on the Future of Undergraduate Education.

JAMES B. MILLIKEN is Chancellor of The City University of New York (CUNY), the nation’s leading urban public university, where he has developed and implemented initiatives to improve access to higher education in New York City, helped scale up innovative programs to ensure that more students graduate on time, and expanded efforts to provide workplace experiences for students. A lawyer by training, he was appointed Chancellor and Distinguished Professor of Law at the CUNY School of Law in 2014. He previously served as President of the University of Nebraska for a decade and as Senior Vice President of the 16-campus University of North Carolina. Chancellor Milliken is a member of the Executive Committee of the U.S. Council on Competitiveness, the Business-Higher Education Forum, and the Economic Club of New York.
ABOUT CCRC

CCRC conducts research on the major issues facing community colleges and contributes to the development of practice and policy that expands access to higher education and promotes success for all students. CCRC carries out studies in eight related topic areas:

- The role of the community college
- High school to college
- Developmental education and adult basic skills
- Student services, financial aid, and other supports
- Online education and instructional technology
- Student persistence, completion, and transfer
- College to career and workforce education
- Improving community college institutional performance

Please visit the CCRC website to:

- Give to CCRC
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DID YOU KNOW?

• Public two-year colleges enroll about 40 percent of the nation’s undergraduates, roughly 9 million students each year.

• Nearly half of all low-income students start higher education at a community college, compared to 15 percent of high-income students.

• Half of all Black and Hispanic undergraduates are enrolled at community colleges. More Black and Hispanic undergraduates are enrolled at Bronx Community College than in all Ivy League colleges combined.

• Sixty percent of full-time community college students work while enrolled; 20 percent work full-time.

• About 38 percent of first-time community college students earn a credential from a two- or four-year institution within six years.

• Among full-time workers aged 25 to 34, median earnings of associate degree holders are 19 percent higher than those of individuals with only a high school diploma. The earnings gap increases to 26 percent among those aged 35 to 44.

• At least 389 colleges with 4.5 million students are pursuing reforms aligned with the “guided pathways” approach advanced in CCRC’s 2015 book, Redesigning America’s Community Colleges.