High School - College Partnerships to Build Momentum

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Building Student Momentum from High School Into College

A report that builds on:
• Prior CCRC work on momentum points
• The co-design, co-delivery, and co-validation framework
• Research evidence on what works in the high school to college transition.
College Readiness

• Students need to graduate high school college-ready in three domains

• Every student needs work in each of these areas. This creates a “momentum chain.”

• Academic knowledge and skills

• Non-cognitive skills

• College cultural capital
A Momentum Chain System

- Student should accumulate both experiences and attainments that create a momentum chain.

- Every student is monitored using a tool like this.

<table>
<thead>
<tr>
<th>Experiences and Attainments That Provide Momentum</th>
<th>Experience or Attainment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in a rigorous core curriculum in high school</td>
<td>Experience</td>
</tr>
<tr>
<td>Taking college-level courses, specifically dual enrollment, AP, and/or IB</td>
<td>Experience</td>
</tr>
<tr>
<td>Math and English foundational knowledge at the level required for placement in college-level, credit-bearing courses</td>
<td>Attainment</td>
</tr>
<tr>
<td>Earning a good high school GPA</td>
<td>Attainment</td>
</tr>
<tr>
<td>Accruing six college credits during high school</td>
<td>Attainment</td>
</tr>
<tr>
<td>Opportunities to establish personal goals and life direction</td>
<td>Experience</td>
</tr>
<tr>
<td>Opportunities to develop and strengthen a range of noncognitive skills predictive of college success</td>
<td>Experience</td>
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<tr>
<td>Good attendance</td>
<td>Attainment</td>
</tr>
<tr>
<td>Showing readiness on a noncognitive assessment</td>
<td>Attainment</td>
</tr>
<tr>
<td>Exposure to college norms and expectations</td>
<td>Experience</td>
</tr>
<tr>
<td>Validation by high school and college faculty</td>
<td>Experience</td>
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<tr>
<td>Completing one or more college applications and the FAFSA</td>
<td>Attainment</td>
</tr>
<tr>
<td>Commitment (submission of paperwork) to attend a college in the fall following graduation</td>
<td>Attainment</td>
</tr>
</tbody>
</table>
How it Happens

• CO-DESIGN: Schools and colleges jointly map out a plan.
  • It is mainly driven by college expectations.

• CO-DELIVERY: The plan is mainly implemented by the high school but with colleges’ involvement.

• CO-VALIDATION: Colleges and high schools monitor, review, and keep improving systems.

Policy context

• Visible data
• Accountability
• Durability conditions
For more information

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